HINDUSTAN
INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

Department of Electrical and Electronics Engineering

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

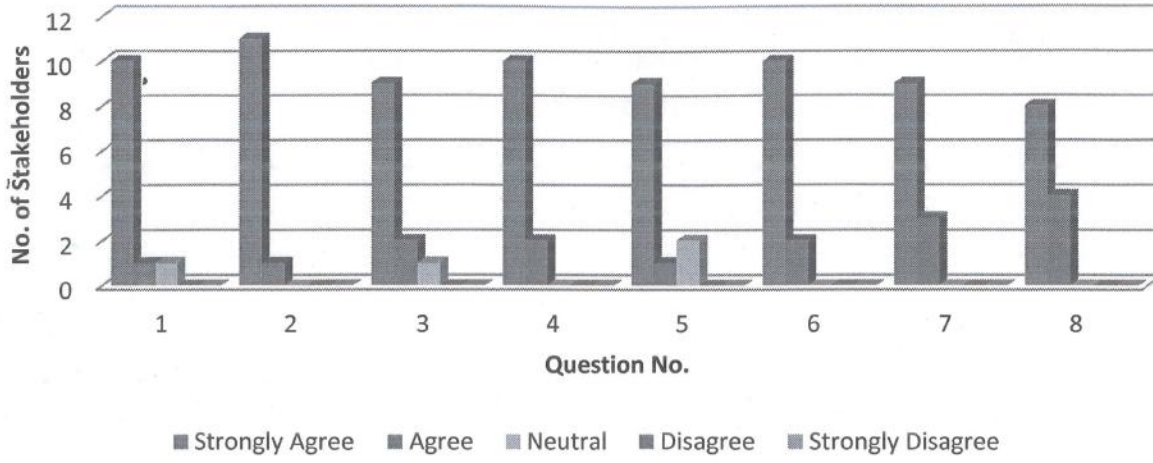**Programme Name: B.Tech. EEE**   **Year of Revision: 2018**

Stake Holder : Faculty		Total no of stakeholders : 12				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	10	1	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	11	1	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	9	2	1	0	0
4	The curriculum is designed to provide measurable outcomes.	10	2	0	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	9	1	2	0	0
6	The curriculum recommends relevant books and references in the field.	10	2	0	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	9	3	0	0	0
8	Curriculum was innovative and periodically updated.	8	4	0	0	0

Graph

Faculty Feedback Analysis on 2018 Curriculum

Legend: ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

X-axis: Question No. (1–8)
Y-axis: No. of Stakeholders (0–12)

Coordinator (BoS)
(Dr. N. MEHIBAN LINDSAY)

HoD
(Dr. A.K. PARVATHY)

Chairman (BoS)
(Dr. A. VALLIKANNU)

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INSTITUTE OF TECHNOLOGY & SCIENCE
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HITS / CDF / 004E

Department of Electrical and Electronics Engineering

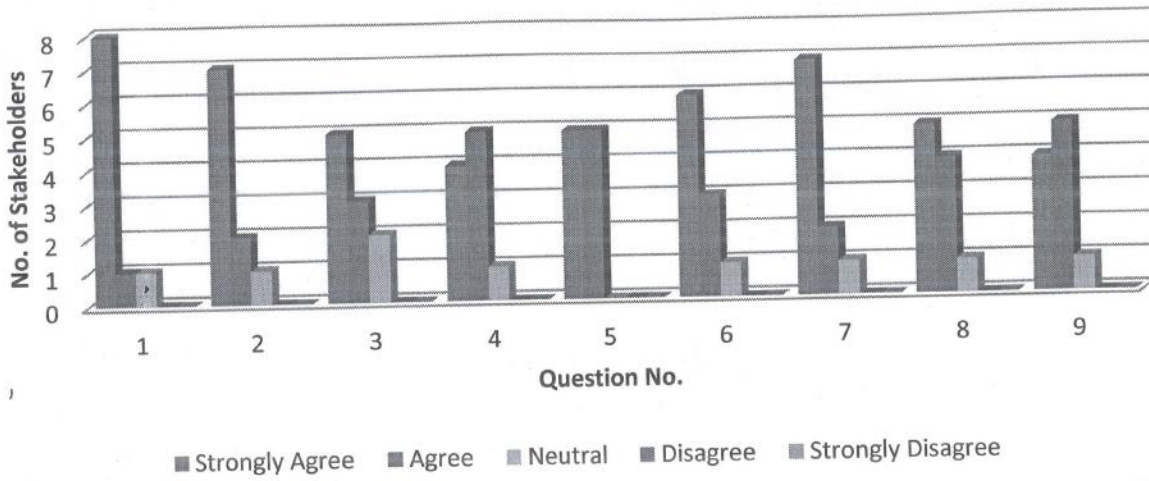## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech. EEE　　　　　**Year of Revision:2018**

Stake Holder : Employer		Total no of stakeholders :10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	8	1	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	7	2	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	5	3	2	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	4	5	1	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	5	5	0	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	6	3	1	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	7	2	1	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	5	4	1	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	4	5	1	0	0

Graph

Employer Feedback Analysis on 2018 Curriculum

No. of Stakeholders vs Question No.

Legend: ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

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Coordinator (BoS)
(W. MAHISAN LINDSAY)

HoD
Dr. (A.K. PARVATHY)

Chairman (BoS)
Dr. P. VALLIKANNU

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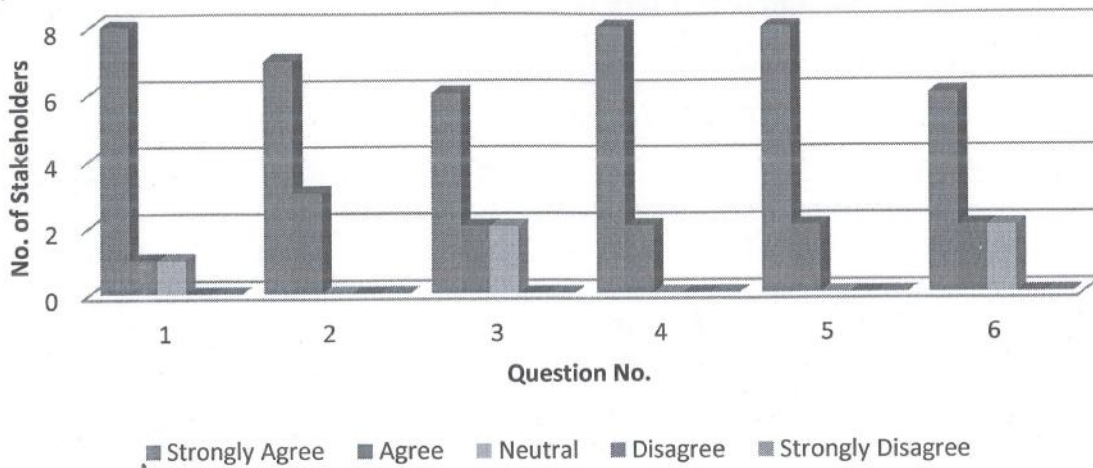### STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech. EEE   **Year of Revision: 2018**

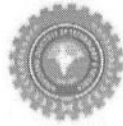| Stake Holder : Parent						
Q. No.	**Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	1	1	0	0
2	The course outcomes are well defined and measurable.	7	3	0	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	6	2	2	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	8	2	0	0	0
5	The institutional infrastructure facilities adequate to curriculum.	8	2	0	0	0
6	The course contents in the curriculum helped your ward to technically improved.	6	2	2	0	0

Total no of stakeholders : 10

Graph

Parent Feedback Analysis on 2018 Curriculum

Bar chart: Y-axis "No. of Stakeholders" (0 to 8), X-axis "Question No." (1 to 6)

Legend: ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

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Coordinator (BoS)

(Dr. N. MAHIBAN LINDSAY)

HoD

(Dr. A.K. PARVATHY)

Chairman (BoS)

(Dr. A.L. VALLIKANNU)

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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech. EEE　　　　**Year of Revision:2018**

Stake Holder : Alumni		Total no of stakeholders : 8				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	6	2	0	0	0
2	Department Vision & Mission Statements are well defined	5	1	2	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	4	2	2	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	5	2	1	0	0
5	The course outcomes are well defined and measurable.	6	2	0	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	7	1	0	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	8	0	0	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	4	4	0	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	5	3	0	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	6	1	1	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	7	1	0	0	0

12	I have the ability to perform services requiring individual and team efforts.	8	0	0	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	4	3	1	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3	4	1	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	3	3	2	0	0

Graph
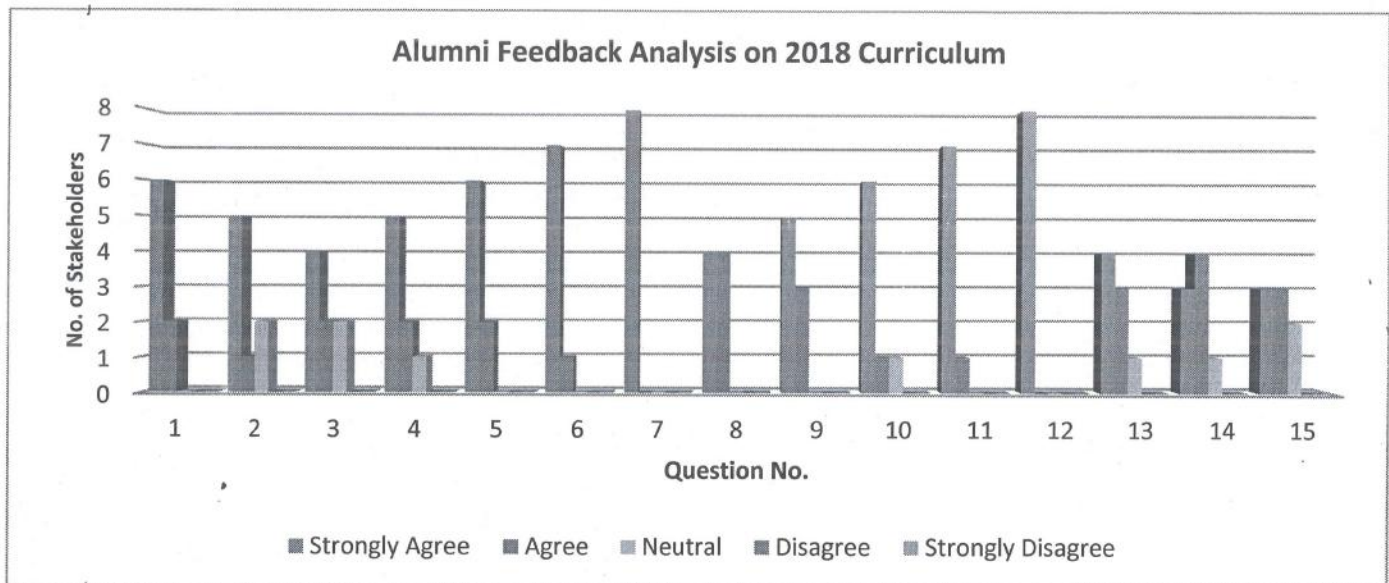
Alumni Feedback Analysis on 2018 Curriculum

Coordinator (BoS)

(Dr. N. MAHIBAN LINDSAY)

HoD

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INSTITUTE OF TECHNOLOGY & SCIENCE
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Department of Electrical and Electronics Engineering

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech. EEE

Year of Revision: 2018

Stake Holder : Student		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	0	0	0
2	The course outcomes are well defined and measurable.	7	2	1	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	5	3	2	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	8	1	1	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	6	3	1	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	6	2	2	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	7	2	1	0	0

Student Feedback Analysis on 2018 Curriculum
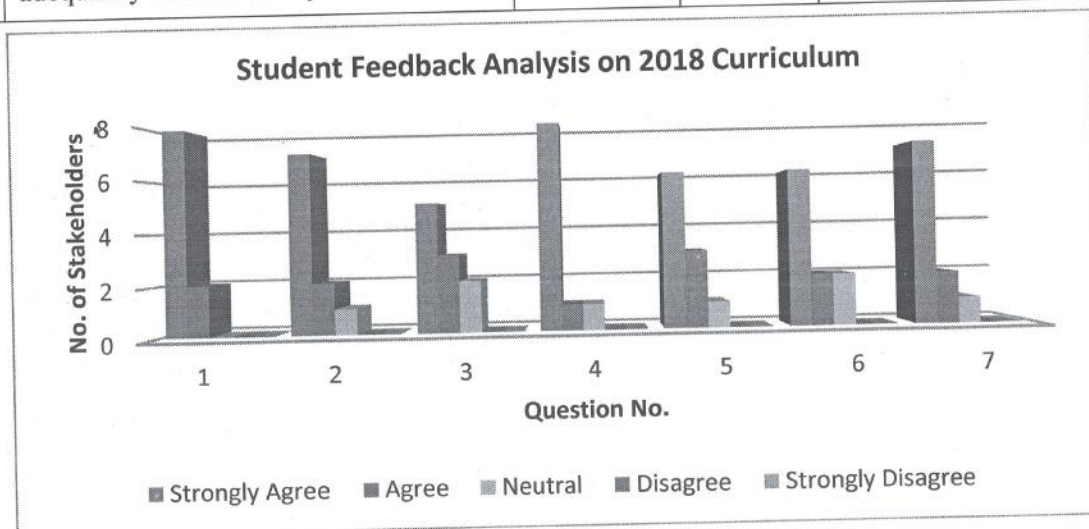
Coordinator (BoS)
(Dr. N MAHIBAN UNDSAY)

HoD
(Dr. A.K. PAAVATHY)

Chairman (BoS)
(Dr. A.L VALLIKANNU)